

# Highlights of JAMK's Global Education Services

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[jamk.fi](http://jamk.fi)

# Themes

- JAMK University of Applied Sciences
  - Facts and figures
  - Internationalisation and quality
- Global Education Services
  - Capacity development at different levels
- Areas of Expertise
- Programmes and services
  - Technology Competence Management (as an example)



# JAMK

## University of Applied Sciences

- Education
- Applied research, development and innovation
- Regional development
- Business | Culture | ICT | Natural Resources and the Environment | Social Services and Health | Technology | Tourism and Catering Services | Teacher Education College

8

Fields of Study

8000

Students

686

Staff

€53,9 Million

Turnover

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## Values

The activities of the university of applied sciences community are based on responsibility, trust and creativity

## Mission

Creating competence

## Vision

JAMK is internationally acclaimed for re-inventing education and developing competitiveness

# Focus areas

Bioeconomy

Applied  
cybersecurity

Education  
expertise and  
business

Rising industry:  
Automation and  
robotics

Multidisciplinary  
rehabilitation

# Global Partner

A stylized world map in a lighter shade of blue, serving as a background for the text.

**300** partners in over **50** countries

Every year JAMK attracts

**500**

international visitors

**600**

exchange students

**570**

international degree students

# Quality

## Recognition by the European Commission

- Diploma Supplement Label 2013–2016
- Erasmus Charter for Higher Education 2014–2020
- Erasmus Golden Award for Excellence 2013, first place in quality and staff mobility in Europe

## Recognition by the Finnish Higher Education Evaluation Council / Finnish Education Evaluation Centre (FINEEC)

- Audit certificate of the quality system 2013–2019. The audit was conducted by an international audit team.
- Centre of Excellence in Sexual Health Promotion
- Jyväskylä Team Academy named Centre of Excellence in Education



# Quality

## EPAS Accreditation

- Degree Programme in International Business

## EUR-ACE Accreditation

- Degree Programme in Logistics Engineering
- Degree Programme in Mechanical Engineering

## IUHPE European Health Promotion (EuHP) Accredited

- Master's Degree Programme in Health Promotion

## Recognitions by the Ministry of Education and Culture

- Performance-based funding for 13 years in recognition of high-quality work
- Nomination as a Centre of Excellence in Regional Impact



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# Global Education Services

- Education system development
  - System level development and consultation
- School development
  - Solutions and services for school operations as a strategic partner
- Individual capacity building
  - Further education services and in-service training to public sector customers
  - Bachelor's and Bachelor's programmes for groups



# Elements of success: VET and HE institutions

Finns are good at applying the advanced pedagogical solutions and learning environments are innovative. Finns have smart collaboration structures with the world of work generating competitiveness of the cities where vocational and higher education institutions are located. In addition, these institutions are vital parts of regional innovation ecosystem. Evaluation system is based on summative methods and trust, and it is cost-effective.

## Pedagogy

Modern concept of learning

Motivation of teachers and new roles of teachers

Effective use of learning technologies

Learning environments - the world of work

Mastering diversity of learners and inclusiveness

## Management and Leadership

Career guidance and counselling practices

Evaluation culture – summative and criteria-based

Quality management and continuous improvements

Curricula and programmes

Modern concept of leadership

## Networks and Cooperation

Generation of innovations and engagement into regional innovation ecosystem

Smart cooperation models with the world of work

Solutions for promotion of entrepreneurship and spin-offs

# Pedagogy

- Teacher as a facilitator of learning, collaborator with the world of work and developer of VET&HE institutions
- Student-centred, experiential and interactive teaching and learning methods
- Flexible learning paths supporting continuously everyone's learning
- Career guidance and counselling services tied in the curriculum and provision of education



# Management and Leadership

- Culture of mutual trust and “principals as pedagogical leaders”
- Career and counselling services to support students transition and engagement to work after studies
- Flexible learning paths supporting continuously everyone’s learning
- Using a good mix of quality assurance systems and evaluation/assessment practices based on summative approach



# Networks and Cooperation

- Systematic cooperation with the world of work as the starting point of designing, implementation, evaluation and development of our curricula
- Creation of a good variety of high-level learning environments in the world of work context
- Being part of local innovation ecosystem and system generating new business
- Focus on regional cooperation and concepts promoting economic growth and competitiveness in regional level



# Areas of Expertise

**Teachers' Competence  
Building and  
School Management**

**Development of  
Business Competence,  
Entrepreneurship and  
Innovation**

**Development Services and  
Capacity Building in the  
Field of Health Care, Social  
Services and Rehabilitation**

**Competitiveness Development  
in the Field of Technology**

# Bachelor's and Master's programmes

- Degree-awarding education for groups

Bachelor's and Master's degrees provided by JAMK's Schools

School of Business

School of Health and Social Studies

School of Technology

- Tailor-made implementation based on the needs of the customer/students

Versatile learning environments

Studies take place in Finland, in the students' country of residence and in virtual learning environments

Duration and the scope of studies

Vary from 1-2 years (Master's) to 3-4 years (Bachelor's)

Depend on previous education

Recognition of prior learning is widely used



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# Bachelor's and Master's Degrees and Commissioned Education

## Structures and implementation

Use of various methods and learning environments:

Studies in Finland  
Studies in the students' country of residence  
Virtual studies

Entry requirements and structures of the studies

### Bachelor's Degrees

Appropriate background education (qualification which gives eligibility for higher education in the awarding country)

Required level of English language

Possibility to create Double Degree programmes

### Master's Degrees

Bachelor's degree or equivalent and three years of relevant work experience, acquired after the Bachelor's degree

Required level of English language

Recognition of prior learning

### Commissioned Education = Made-to-order degree programmes

Leading to Bachelor's or Master's Degree

Duration and scope of studies depend on the students' previous education

Recognition of prior learning

Possibility to take bridging studies



# Technology Competence Management

- Master's Degree Programme jointly designed and implemented by JAMK University of Applied Sciences and Seinäjoki University of Applied Sciences
- Master of Engineering

## Target group

Engineering graduates already working in the field and wishing to enhance their professional expertise and competences

## Modes of study

Lectures and contact learning, distance studies and e-learning, project work



# Further information

- Global Education Services website

[www.jamk.fi/ges](http://www.jamk.fi/ges)

- Contact

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