



Measuring the Power of Learning.®

The *TOEFL*,[®] *GRE*[®] and *TOEIC* exams



CONIF, June 2017

Adiane Blum

TOEFL and GRE Representative in Brazil

What We Will Talk About Today

- *ETS overview*
- *GRE*[®] Test-Taker Data
- *GRE*[®] Services for Institutions
 - Recruitment
 - Admissions
 - Advising
- *GRE*[®] Test-Taker Portal
- ETS Research Update
- TOEFL general overview
- TOEIC general overview

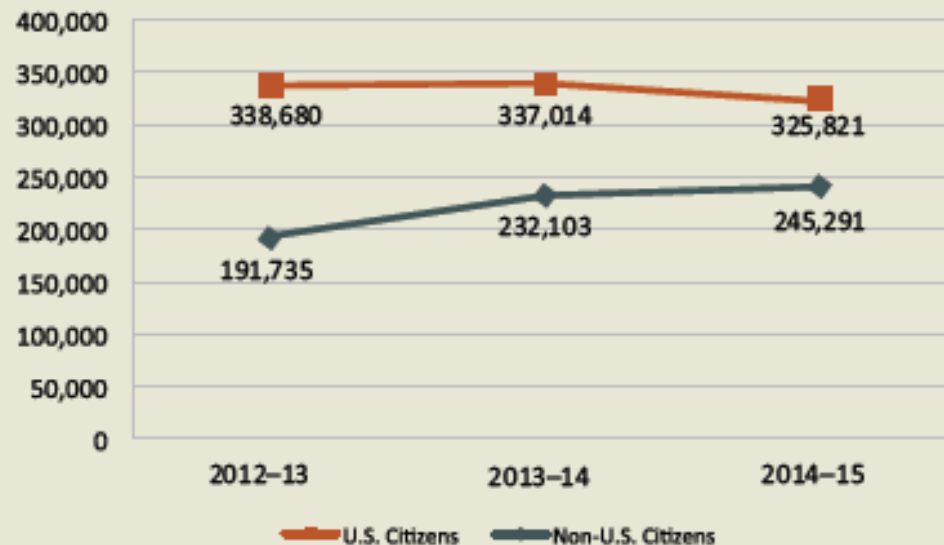


ETS works with education institutions, businesses and governments to conduct research and develop assessment programs. ETS develops, administers and scores more than **50 million tests** annually in more than **180 countries** at more than **9,000 locations** worldwide.

GRE[®] Test-Taker Data

Volume of *GRE*[®] General Test Examinees, by U.S. Citizenship Status

Figure 2.1. Volume of GRE revised General Test Examinees, by U.S. Citizenship Status



- U.S. citizens continue to take the GRE General Test in great numbers.
- Non-U.S. citizen test takers accounted for 43% of test takers worldwide.

***GRE*[®] Services for Institutions**

Recruitment • Admissions • Advising

GRE® Search Service: The popular student recruitment tool — now even better!



ETS GRE | Search Service Measuring the Power of Learning®

Reach prospects around the world who have **demonstrated** graduate-level **readiness** through their **GRE®** test performance.

More and more graduate and professional schools use the **GRE® Search Service** in their recruitment strategy.

A robust database of 500,000+ individuals who are pursuing an advanced degree and want to hear from programs like yours

- Select from 30+ search criteria to cost-effectively broaden your reach and segment your campaigns.
- Identify potential candidates using GRE® score bands and UGPA academic performance criteria.
- Recruit a diverse class using demographic and geographic data, hundreds of academic disciplines and more!

Request access to the **GRE® Search Service** today! ets.org/gre/search

- **A robust database of 500,000+ individuals** who are pursuing an advanced degree and want to hear from programs like yours
- With recent enhancements, it is now even easier, faster and more convenient to incorporate qualified prospects into your ongoing recruitment campaigns:
 - New user-friendly interface
 - Expanded search criteria
 - Ability to delegate full-access ordering privileges
 - Single entry point via the ETS Institution Portal

More than 30 *GRE*[®] Search Criteria – You Choose!

Demographics

- Gender
- Ethnic background (U.S. Citizens)
- Country of citizenship
- Native language

Location

- World region
- Country
- State or province (U.S./Canada)
- Postal code
- State of permanent residence (U.S.)

Educational/Employment History

- Current educational level
- Undergraduate major
- Post-graduate full-time work experience

Educational Objective/Intent

- Degree objective
- Part-time or full-time study
- Intended graduate major
- Planned date of enrollment
- Preferred region of study
- Have reported GRE scores to your institution
- Preferred method of study

Academic Performance

- Self-reported overall Undergraduate Grade Point Average (UGPA)
- Self-reported UGPA in major

Academic Performance – Enhanced Insight

GRE[®] General Test

- GRE Verbal Reasoning score bands with overall UGPA
- GRE Verbal Reasoning score bands with UGPA in major
- GRE Quantitative Reasoning score bands with overall UGPA
- GRE Quantitative Reasoning score bands with UGPA in major
- GRE Analytical Writing score bands with overall UGPA
- GRE Analytical Writing score bands with UGPA in major

GRE[®] Subject Test

- Score bands with overall UGPA
- Score bands with UGPA in major

Timing

- GRE test date
- Planned date of enrollment

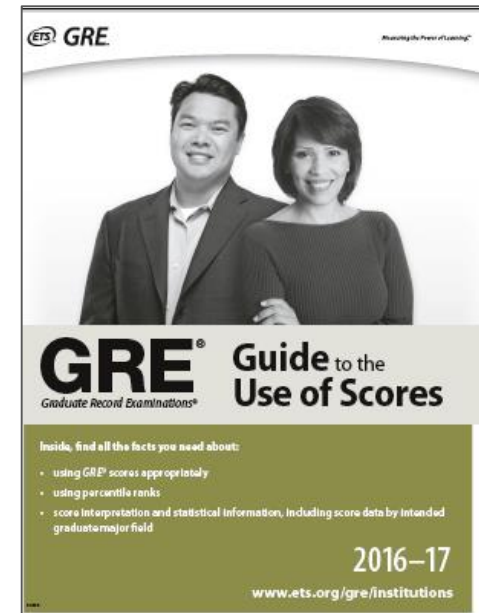
Other Criteria

- Have an email address

GRE® Guide to the Use of Scores

An excellent guide for all professionals involved in admissions decisions

- Overview of the GRE® tests
- Guidelines for the use of scores
- Considerations in score interpretation
- Information on reporting and using GRE scores
- Score interpretation and statistical information
- Statistical tables
 - Concordance tables
 - Percentile rank tables
 - Test reliability
 - Standard errors of measurement
- Analytical Writing score level descriptions








Available at
ets.org/gre/guide

GRE® Score Use Best Practices Infographic


An easy-to-share reminder about appropriate ways to use GRE® scores:

- Created at the request of the GRE Board
- Distributed to graduate deans and admissions professionals through print and digital channels
- We encourage you to share it with your colleagues today!

Important guidelines for using GRE® scores
Identify the BEST applicants for your next incoming class

-  **1** Use multiple criteria. Many factors, including GRE® scores, can provide information about an applicant's potential for success. Using multiple criteria in admissions decisions helps ensure fairness and balances the limitations of any single measure of knowledge, skills or abilities.
-  **2** Be more inclusive by avoiding the use of a cut score. GRE scores help you compare applicants, but if you use a cut score as a criterion, you could miss an applicant who would be a great asset to your program.
-  **3** Consider scores on the three GRE® General Test measures independently. The level of Verbal Reasoning, Quantitative Reasoning and Analytical Writing skills needed for success in your field may vary. The GRE® General Test measures these skills independently, and you should treat the scores as three separate and distinct pieces of information about an applicant's skills. Using a single score masks critical information about that individual's specific skills.
-  **4** Use percentile ranks to compare applicants who took the same admissions test. Looking at percentile ranks can help you better understand applicants' relative performance on the same admissions test. It is not appropriate to use percentile ranks to compare applicants across different admissions tests (e.g., GRE test with GMAT™ test). Instead, use the GRE Comparison Tool for Business Schools to interpret GRE scores in the context of GMAT scores: ets.org/gre/comparison.
-  **5** Get your free copy of the GRE® Guide to the Use of Scores. In this must-have resource, you'll find GRE score interpretation data, percentile ranks, best practices and more: ets.org/gre/guide.

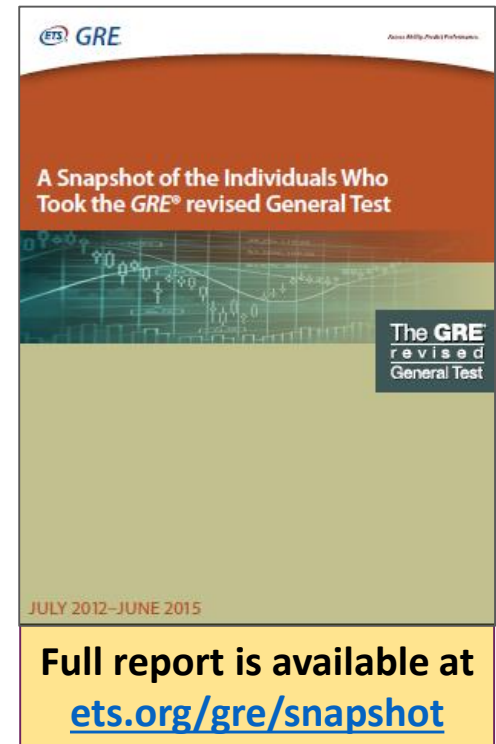
Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo, MEASURING THE POWER OF LEARNING and GRE are registered trademarks of Educational Testing Service (ETS). GMAT is a registered trademark of the Graduate Management Admissions Council. 6. 10.16

 **ETS. GRE.** Measuring the Power of Learning.®

Available at
ets.org/gre/bestpractices

Most Comprehensive Data on *GRE*[®] Test Takers Worldwide

- 576,220 unique test takers who took the *GRE*[®] General Test between July 1, 2014 and June 30, 2015
 - Includes only those who had valid scores on all three measures
 - Data analysis includes test takers' most recent scores only, even if they took the test more than once during that period
- Performance information for the GRE General Test population between July 1, 2014, and June 30, 2015
- Volume information for the GRE General Test population between August 1, 2012, and June 30, 2015



Tools to Help Advisors and Educators Prepare Students

- *GRE*® Advisor Kit
- Official Test Preparation Material

GRE[®] Advisor Kit



- Designed to help advisors and educators give students everything they need to know about test registration, preparation, sending scores and more!
- Includes easy-access student presentation with script, printable flyers, helpful links and more.
- Some materials available in multiple languages
- All downloadable

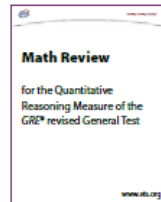
ets.org/gre/advisorkit

FREE Official *GRE*[®] Test Preparation



POWERPREP[®] II Software

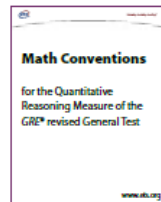
Comprehensive, downloadable software includes two full-length practice tests as well as strategies, sample questions and more. It's as close to the actual computer-based test as you can get!



GRE[®] Math Review

This 100-page math refresher includes definitions, properties, examples and a set of exercises with answers at the end of each section.

(Now with links to material in the Khan Academy[®])



GRE[®] Math Conventions

Mathematical notations, symbols, terminology and guidelines are included for interpreting information in the GRE revised General Test.

ets.org/gre/prepare



Measuring the Power of Learning.[®]

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo, GRE, POWERPREP, TOEFL, TOEFL IBT and MEASURING THE POWER OF LEARNING are registered trademarks of Educational Testing Service (ETS) in the United States and other countries. SCOREITNOW! is a trademark of ETS. GMAT is a registered trademark of the Graduate Management Admissions Council. All other trademarks are the property of their respective owners. 35692

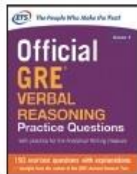
Official *GRE*[®] Test Preparation Available for Purchase



The Official Guide to the GRE[®] revised General Test, Second Edition



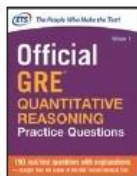
Official GRE[®] Guide Mobile App



Official GRE[®] Verbal Reasoning Practice Questions, Volume One



ScoreItNow![™] Online Writing Practice



Official GRE[®] Quantitative Reasoning Practice Questions, Volume One

ets.org/gre/prepare

New *GRE*[®] Test-Taker Portal

The *GRE*[®] Testing Program

I. *GRE*[®] General Test

- Verbal Reasoning, Quantitative Reasoning and Analytical Writing

II. *GRE*[®] Subject Tests

- Biochemistry, Cell and Molecular Biology*
- Biology
- Chemistry
- Literature in English
- Mathematics
- Physics
- Psychology

***Will not be administered in 2016–17.**

The Computer-delivered *GRE*[®] General Test

Section	Skills Measured	Number of Questions	Time
Analytical Writing (1 section)	Critical thinking and analytical writing skills, specifically the ability to articulate complex ideas clearly and effectively	1 “Analyze an Issue” task	30 mins.
		1 “Analyze an Argument” task	30 mins.
Verbal Reasoning (2 sections)	Reading comprehension, verbal and analytical reasoning skills, focusing on your ability to analyze and evaluate written material	20 questions per section	30 mins. per section
Quantitative Reasoning (2 sections)	Problem-solving ability, focusing on basic concepts of arithmetic, algebra, geometry and data analysis	20 questions per section	35 mins. per section
Unscored*	--	Varies	Varies
Research**	--	Varies	Varies

*An unidentified unscored section that does not count toward a score may be included and may appear in any order after the Analytical Writing section.

**An identified research section may be included in place of the unscored section. Questions in this section are included for ETS research purposes and will not count toward your score.

ETS® Data Manager

The *ETS*[®] Data Manager

- **A special online portal just for official *GRE*[®] and *TOEFL*[®] score users**
- The *ETS*[®] Data Manager can be used by approved individuals to access GRE or TOEFL score information, test-taker data, special reports and more
 - Users can view score report data currently being sent to them by ETS
- This tool allows for fast and convenient viewing capabilities, test-taker lookup information and easy data manipulation, all designed to enhance your current admissions flow and complement the traditional GRE and TOEFL score reporting services

There are Different User Roles in the Data Manager

- **Lead Administrators** at an institution
 - Have access to all data
 - Approve and manage access to the data by secondary users (other individuals at the institution)
 - Institutions may have multiple Lead Administrators (e.g., undergraduate school, graduate school, business school)
- **Secondary users** have access to data that the lead administrator gives them permission to access
 - Secondary users can be added directly by the Lead Administrator or can complete an online form requesting access to data; the form will be sent to the Lead Administrator for approval
- If your institution has not yet identified a Lead Administrator, you may complete an online form at www.ets.org/portal

ETS® Data Manager Capabilities

- **The ETS® Data Manager enables score users to:**
 - Access GRE® data, TOEFL® data, or both via the same user name and password
 - Scores are not combined for candidates on the same report
 - View and print individual score reports online
 - View and download rosters of test takers, including score data
 - Download score reports or score report data in multiple formats
 - View test-taker photos
 - View GRE Analytical Writing essay responses
 - Receive automated server-to-server data feeds
 - View predefined quick summary data reports (GRE scores only) and create custom summary data reports

ETS Portal Home



GRE® Tests

[ETS Data Manager for GRE Scores](#)

[Guidelines for the Use of GRE Scores
Score Interpretation
Guide to the Use of Scores \(PDF\)
GRE Website](#)

TOEFL® Tests

[ETS Data Manager for TOEFL Scores](#)

[Interpret TOEFL Scores
Score Use
TOEFL Website](#)

John Smith

[View/Update My Profile](#)

Manage My Users

[Review Requests](#)
[Manage Existing Users](#)

[+ Add New User](#)


Enter one or more search criteria below.


[My PDF Downloads \(1\)](#)

Search criteria:

Test Date
 Report Date

Test Date Range

Start: 


End: 

Test Taker Name

Last Name:

First Name:

Other Criteria

Date of Birth: 

Registration No.:

Test Name:

Department:
 No Department Designated
 All Departments

[View Result](#)

Users can search for GRE[®] score reports by:

- Test date
- Report date
- Test date range
- Test-taker name
- Other criteria

Score report data can be viewed or exported to PDF or Excel[®] formats.

This slide shows a GRE® score report. Users can access photos of test takers by clicking on the icon.

NQZZQVXBSA, ADQNQJDFMTQN

Last (Family/Surname) Name, First (Given) Name Middle Initial.

OO-1, #72-65/1 ,GWJNJTQGQ
 VIJAYAWADA, 521137
 INDIA

Email: ADQNQJD8308@ETQCV.ZBT

Phone: 8804418484

Date of Birth: 01/01/1989 (MM/DD/YYYY)

Gender: Male

SSN: (Last 4 digits)

Intended Graduate Major

Code	Name
1204	Electronics Engineering


Most Recent

Test Date (MM/DD/YYYY)	Registration Number	Report Date (MM/DD/YYYY)
05/06/2013	05137949559	05/15/2013

Recipient

Inst. Code	Institution Name	Dept. Code	Department Name
7578	VGTX UNIVERSITY	4299	BUSINESS ADMIN & MGMT-OTHER

General Test Scores

Test Date (MM/DD/YYYY)	Verbal Reasoning*					Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format		Score	% Below	
	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below			
 05/06/2013	-	-	147	32	-	-	162	84	2.5	6	

NS = No Score (Indicates that no questions were answered in a section)

* The GRE® Verbal Reasoning and Quantitative Reasoning score scales changed in August 2011. For tests taken beginning August 2011, scores will be printed in the "Current Format" columns. For tests taken before August 2011, scores on the prior scales and the corresponding estimated scores on the current scales will be printed in the "Prior Format" columns.

This report of scores is valid only if received directly from ETS®. Also, GRE scores are confidential and should not be released by the recipient without the explicit permission of the test taker. All staff with access to score records should be explicitly advised of their confidential nature.

The GRE Guide to the Use of Scores contains guidelines describing both the appropriate uses of GRE scores and the limitations of their use. The Guide also contains information about GRE test content, scoring, and statistical information. To view the Guide, visit www.ets.org/gre/edupubs.

GRE score users who have questions about score interpretation are advised to contact the GRE Program at 1-609-683-2002 or gretests@ets.org.

For more information about GRE tests and services, visit www.ets.org/gre.

Sample 1-Year GRE® Quick Report

Search criteria: Report For: 1 Year Institution, Test: All, Year: JUL-2013 TO JUN-2014

GENERAL TESTS	Distribution of Scores									Total Institution			Total Test Population		
	130 - 134	135 - 139	140 - 144	145 - 149	150 - 154	155 - 159	160 - 164	165 - 169	170	N	MEAN	SD	N	MEAN	SD
Quantitative Reasoning Score	18	117	290	641	1,196	1,751	2,412	2,944	1,779	11,148	161.2	7.8	573,212	152.5	8.9
Verbal Reasoning Score	54	172	482	1,022	1,909	2,515	2,570	1,915	506	11,145	157.7	7.9	573,212	150.2	8.5

GENERAL TESTS	Distribution of Scores							Total Institution			Total Test Population		
	0*	0.5 - 1.0	1.5 - 2.0	2.5 - 3.0	3.5 - 4.0	4.5 - 5.0	5.5 - 6.0	N	MEAN	SD	N	MEAN	SD
Analytical Writing Score	0	4	149	2,483	4,230	3,325	948	11,139	4.0	0.9	573,212	3.5	0.9

SUBJECT TESTS	Distribution of Scores					Total Institution			Total Test Population		
	200 - 490	500 - 590	600 - 690	700 - 790	800 - 990	N	MEAN	SD	N	MEAN	SD
Biochem., Cell & Molecular Biology Total Score	4	3	18	6	1	32	633.1	92.7	1,703	525.0	91.2
Biology Total Score	0	2	2	12	15	31	780.0	85.8	1,241	669.9	115.8
Chemistry Total Score	3	18	71	90	137	319	764.8	111.2	2,980	702.3	114.0
Literature in English Total Score	28	50	82	34	1	195	606.5	94.4	1,713	542.7	98.9
Mathematics Total Score	13	28	62	106	284	493	788.4	117.6	4,837	660.5	136.9
Physics Total Score	9	38	72	144	531	794	842.7	132.6	6,004	700.8	154.0
Psychology Total Score	0	3	7	13	0	23	692.6	71.8	4,734	613.3	104.1

To Get More Information

GRE[®] Tests and Services

- Visit the GRE website at ets.org/gre/institutions
- To see “What’s New” in the GRE Program, visit ets.org/gre/infocenter
- If you have questions:
 - Email: **gretests@ets.org**
 - Phone: **1-609-683-2662**



Go Anywhere From Here.

Adiane Blum
ETS Representative in Brazil
TOEFL and GRE Client Relations

Revised January 2015








TOEFL iBT® • TOEFL ITP® • TOEFL Junior® • TOEFL® Primary™ Tests

The TOEFL iBT Test

The *TOEFL* test is the most widely respected **English-language test** in the world, recognized by more than **9,000** colleges, universities and agencies in more than **130 countries**, including Australia, Canada, the U.K. and the United States.



The *TOEFL iBT*® Format

Section	Description	Testing Time	Score Scale
Reading 	3–4 passages from academic texts; 12–14 questions per passage	60–80 min.	0–30
Listening 	4–6 lectures, some with classroom discussion, 6 questions each; 2–3 conversations, 5 questions each	60–90 min.	0–30
Break 	-	10 min.	-
Speaking 	2 tasks to express an opinion; 4 tasks to speak based on reading and listening passages	20 min.	0–30
Writing 	1 integrated task (write based on what is read and listened to); 1 independent task (support an opinion on a topic)	50 min.	0–30
Total	-	-	0–120

Note taking is allowed in all sections.

TOEFL iBT® and the Common European Reference Framework (CERF)

CEFR level	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)	Total (0-120)
C1 or above	24	22	25	24	95
B2	18	17	20	17	72
B1	4	9	16	13	42
A2	n/a	n/a	10	7	n/a

TOEFL® Scores

- TOEFL® scores are accepted at **9,000+ institutions**
- Universities set their own score requirements
- No passing or failing score
- Scores ready online in **10 days**
 - Notification sent by email

ETS TOEFL TOEFL® (Test of English as a Foreign Language™) Internet-based Test (TOEFL iBT™) Examinee Score Report

ETS® Security Guard
See back for details

Name: Chen, Ria
Last (Family/Surname) Name, First (Given) Name Middle Name
Email: rchen@gmail.com
Gender: F Registration Number: 1234 5678 1234 5678
Date of Birth: 05 Mar 1987 Test Date: 01 Jan 2010

Chen, Ria
1A 23-4 Magnolia
Zhongzheng Dist.
Taipei City, 100
Taiwan

Chen, Ria
1A 23-4 Magnolia
Zhongzheng Dist.
Taipei City, 100
Taiwan

Native Country: Taiwan Inst. Code: 1234 Dept. Code: 12
Native Language: CHINESE Sponsor Code: 1234 5678 34
Test Center Code: TAI1234 9876 56
Test Center Country: Taiwan 5432

TOEFL Scaled Scores

Reading	18
Listening	18
Speaking	15
Writing	22
Total Score	73

Reading Skills	Level	Your Performance
Reading	Intermediate (15-21)	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading skills, although their understanding of certain parts of the text is limited.</p> <p>Test takers who receive a score at the INTERMEDIATE level typically</p> <ul style="list-style-type: none"> • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of text, but have more difficulty when the vocabulary is high level and the text is conceptually dense; • recognize the expositional organization of a text and the role that specific information serves within a larger text, but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.
Listening Skills	Level	Your Performance
Listening	Intermediate (14-21)	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand conversation and lectures in English and present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structure, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.</p> <p>When listening to conversations and lectures like these, test takers at the INTERMEDIATE level typically can</p> <ul style="list-style-type: none"> • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a common process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

Copyright © 2010 by Educational Testing Service. All rights reserved. ETS, the ETS logo, and TOEFL are registered trademarks of Educational Testing Service (ETS) in the United States and other countries throughout the world. TOEFL iBT is a trademark of ETS. Other products and services mentioned herein may be trademarks of their respective owners.

Sample TOEFL iBT® Institution Score Report



TOEFL® (Test of English as a Foreign Language™)
Internet-based Test (TOEFL iBT™)
Official Score Report

ETS® Security Guard
See below for details

Name: Last Name, First Name Middle Name

Last (Family/Surname) Name, First (Given) Name Middle Name

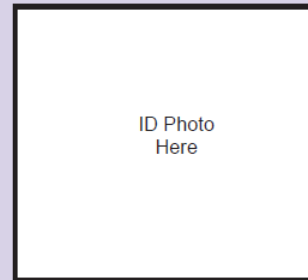
Email: xxxxxxxxxxxxxxxx@xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx.xxx

Gender: M

Registration Number: 0000 0000 0000 0000

Date of Birth: 05 Mar 2000

Test Date: 01 Jan 2010



Lastname, First name Middle Name
Address 1 xxx Xxxx xxxx xxxx xx-xxx
Address 2 xxxxxxxx xxxxxxxxxxxxxxxxxxxx
Address 3 Xxxxxxx xxxxxxxx xxxxxxxxx
Address 4 Xxxxxxx xxxxxxxxxxxxxxxxxxxx xxxxxxxxxxxxxxxxxxxxxxxxxxxx
City, State Zip Code
Country Name

Country of Birth: xx

Native Language: xx

Inst. Code: 0000 **Dept. Code:** 00 **Dept. Description:** xx

Test Center Code: 0000000000000000

Test Center Country: xx

----- Security Identification -----

ID Type: Not provided **ID No.:** xxxxxxxxxxxxxxxxxxxxxxx1123 **Issuing Country:** Malaysia

TOEFL Scaled Scores

Reading	18
Listening	18
Speaking	15
Writing	22
Total Score	73

19

INFORMATION ABOUT TOEFL iBT TEST SCORES

For the TOEFL iBT test, there are four section scores and a total score. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

VALIDITY OF SCORES

Because English proficiency can change considerably in a relatively short period, scores more than two years old cannot be reported or validated. Please note the date on which the test was taken.

**ETS AUTHORIZED
TOEFL® iBT CENTER**



Go anywhere from here

Free TOEFL iBT® Test Preparation

- **TOEFL iBT® Interactive Sampler**

- Provides free unlimited access to past TOEFL iBT® questions from all four sections of the test
- Includes interactive Reading and Listening questions, as well as sample responses to Speaking and Writing questions

- **TOEFL iBT® Test Questions**

- A free set of TOEFL iBT questions used in previous tests, in PDF format

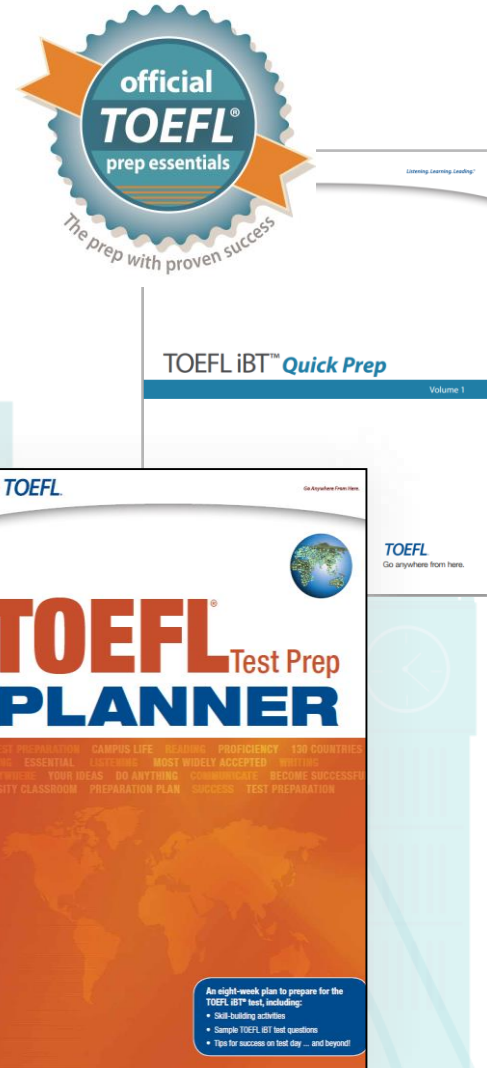
- **TOEFL iBT® Test Prep Planner**

- An eight-week preparation plan with tips and activities to build each of the four skills

- **TOEFL iBT® Quick Prep**

- A free practice tool that has questions from past TOEFL iBT tests with downloadable audio files

<http://www.toeflgoanywhere.org/toefl-practice>



TOEFL iBT® Test Prep



The Official Guide to the TOEFL® Test

- Test prep handbook from ETS

Official TOEFL iBT® Tests with Audio

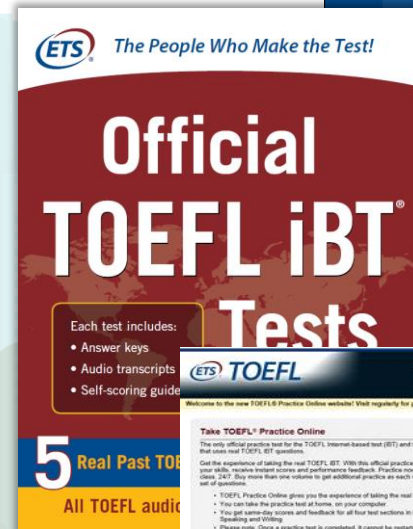
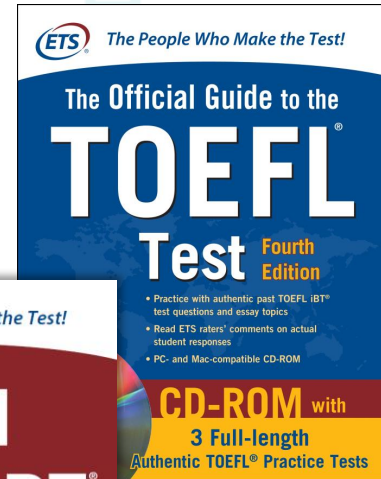
- Five practice tests + audio CD

TOEFL® Practice Online

- Complete online practice tests

TOEFL® Value Packs

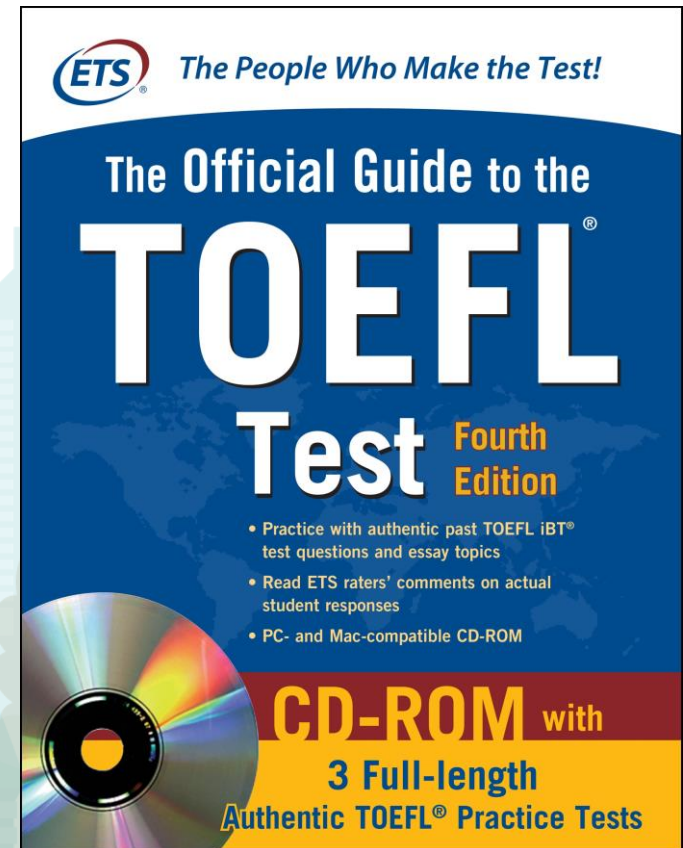
- Save up to 44% on official prep and other resources



The Official Guide to the TOEFL® Test

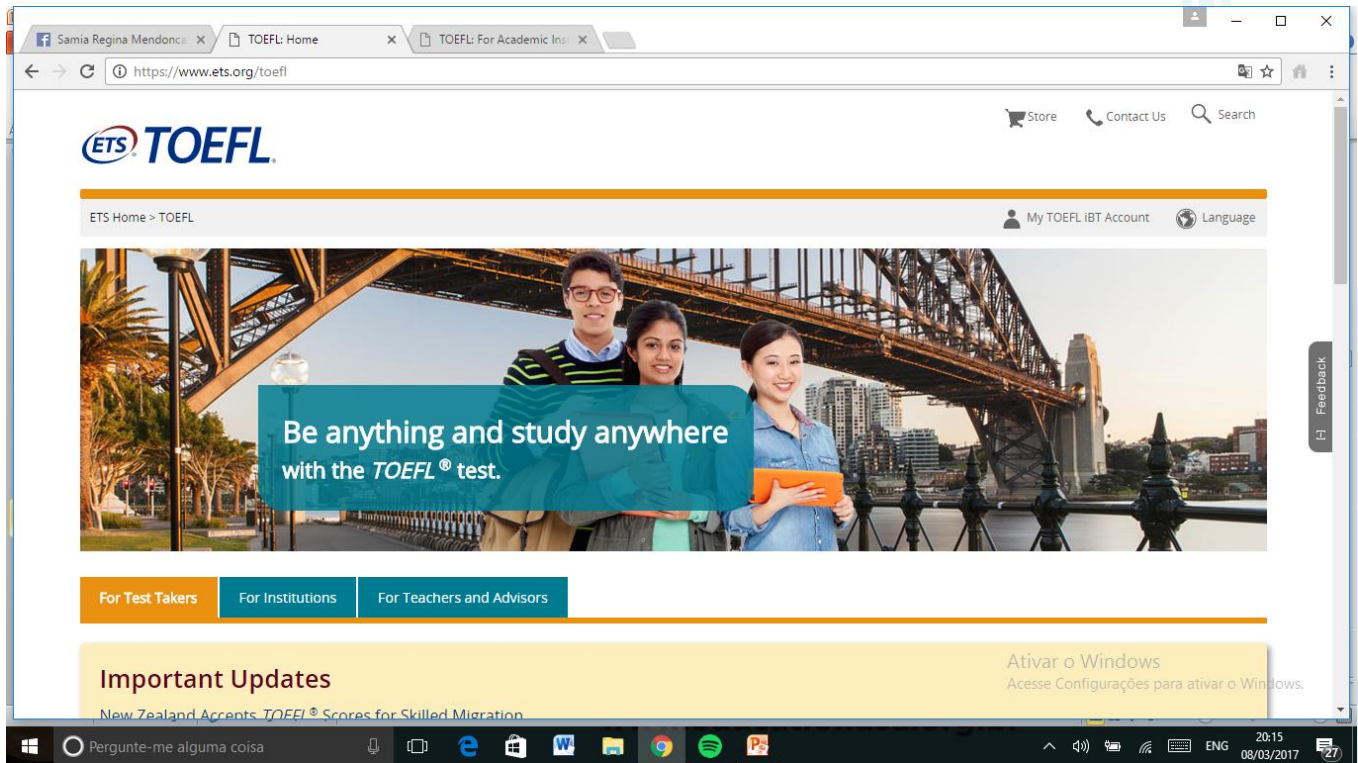


- TOEFL iBT® test preparation handbook
- Includes TOEFL iBT sample questions and **3 full-length practice tests**
- Scoring information with **ETS raters' comments** for Speaking and Writing
- **Writer's Handbook** for English-language learners
- **Bilingual publications available** in Simplified Chinese, French, Indonesian, Japanese and Korean
- Two Formats:
 - eBook
 - Paper book with interactive CD-ROM



TOEFL® Go Anywhere Website

Website contents include *TOEFL*® Destination Directory, registration information, test preparation tips and resources, and more



www.toeflgoanywhere.org



**Help students stand out in
the competitive workforce.**



TOEIC Bridge™ Test Content

The *TOEIC Bridge™* test is a **paper-and-pencil test** that measures a test taker's ability to **listen to and read everyday English**.

It is composed of **100 multiple-choice questions**. The test itself takes **60 minutes to complete** with an additional 30 minutes to complete a brief questionnaire about the test taker's education and work history.

Who takes the TOEIC Bridge?

- Beginning and mid-level learners of English
- Individuals taking introductory or basic commercial English-language courses
 - People who use every day English-language skills for school or work
- Entry-level and junior employees who want to measure their English-language skills

Who uses TOEIC Bridge scores?

- language schools
- universities
- colleges
- corporations
- manufacturing companies
- small businesses
- government agencies



TOEIC Bridge evaluates the following abilities

- Understanding vocabulary and grammar when reading English
- Understanding major ideas when reading English
- Understanding main ideas when listening to lectures and conversations in English
- Understanding important facts and details when listening to lectures and conversations in English

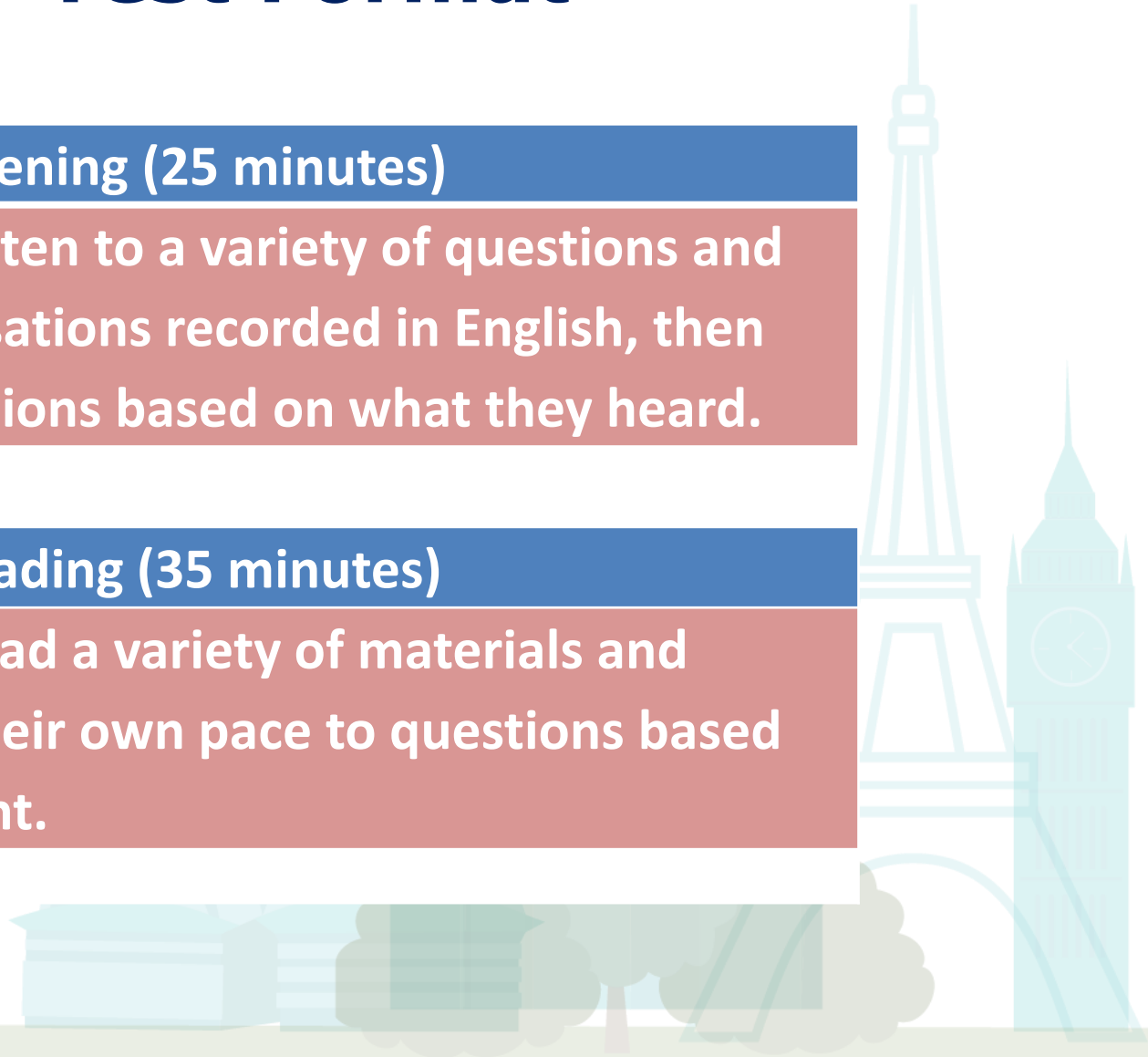
Test Format

Section I: Listening (25 minutes)

Examinees listen to a variety of questions and short conversations recorded in English, then answer questions based on what they heard.

Section II: Reading (35 minutes)

Examinees read a variety of materials and respond at their own pace to questions based on the content.



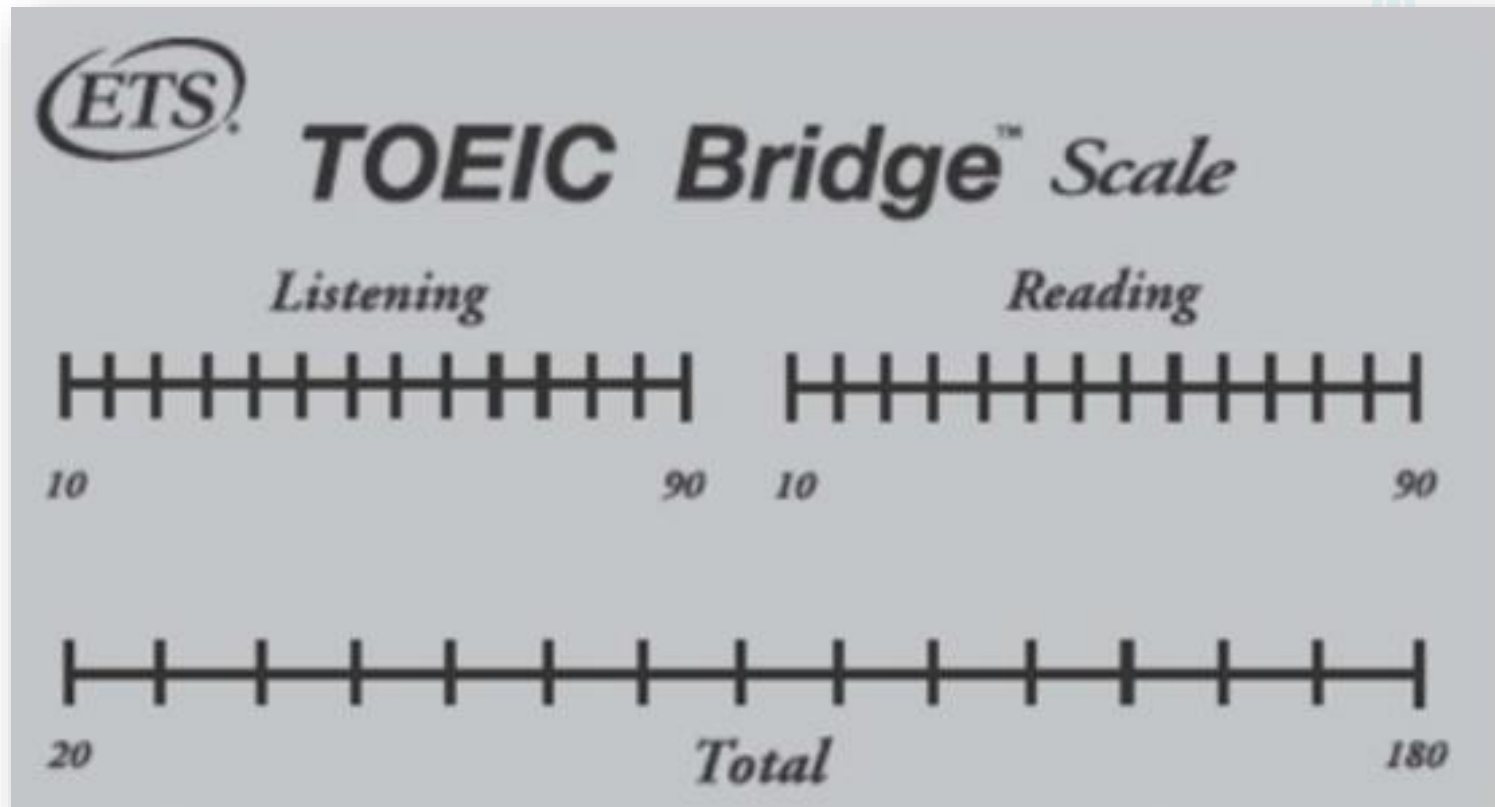
TOEIC Bridge Listening Section

- Test takers will listen to recorded statements, questions, short conversations and short talks in English via audio cassette or CD and answer **50 questions** based on what they hear. There are three parts:
- Part 1: Photographs (15 questions)
- Part 2: Question-Response (20 questions)
- Part 3: Short Conversations and Short Talks (15 questions)
- Approximately **25 minutes**.

TOEIC Bridge Reading Section

- Test takers will read single sentences as well as texts and then answer **50 questions** based on what they read. There are two parts:
- Part 4: Incomplete Sentences (30 questions)
- Part 5: Reading Comprehension (20 questions)
- Approximately **35 minutes**.

Scores



TOEIC Bridge Content

- ● **Activities:** hobbies, sports, daily routines, free-time activities
- ● **Dining out:** lunches, restaurants, reservations
- ● **Entertainment:** cinema, theater, music, art, exhibitions, museums, sports, games
- ● **Family and friends:** family members, activities with friends, invitations, pets
- ● **General business:** sales, conferences, training, bills, banking, appointments, advertising
- ● **Health:** doctors, dentists, clinics, hospitals, general health and healthcare
- ● **Housing:** apartments, houses, farms, buying and renting, repairs
- ● **Offices:** letters, memos, telephones, fax and email messages, office equipment and furniture, office procedures, office small talk
- ● **News:** weather forecasts, news programs, newspapers

TOEIC Bridge free Resources

- **TOEIC Bridge sample test**
- https://www.ets.org/Media/Tests/TOEIC_Bridge/pdf/Bridge_Sample_Test.pdf
- **TOEIC Bridge Handbook**
- https://www.ets.org/s/toEIC/pdf/toEIC_bridge_exam.pdf



Thank you!

<https://www.ets.org/gre/institutions>

<https://www.ets.org/toefl/institutions>

<https://www.ets.org/toeic/institutions>

ablum@esglobal.org