

FEDERAL NETWORK OF VOCATIONAL, SCIENTIFIC AND TECHNOLOGICAL EDUCATION

Training qualified **professionals** and transforming **lives**



The National Council for the Federal Network of Vocational, Scientific, and Technological Education carries out technical and strategic actions to foster public, free-of-cost education at a high level of excellence.

It is a forum for discussing, proposing, and promoting policies for the development of vocational and technological education, research, and innovation.

Conif's main objective is to enhance, strengthen, and consolidate its 41 associated institutions.





ASSOCIATED INSTITUTIONS

NORTH

Instituto Federal do Acre (Ifac) www.ifac.edu.br Instituto Federal do Amapá (Ifap) www.ifap.edu.br Instituto Federal do Amazonas (Ifam) www.ifam.edu.br Instituto Federal do Pará (IFPA) www.ifpa.edu.br Instituto Federal de Rondônia (IFRO) www.ifro.edu.br Instituto Federal de Roraima (IFRR) www.ifrr.edu.br Instituto Federal do Tocantins (IFTO) www.ifto.edu.br

NORTHEAST

Instituto Federal de Alagoas (Ifal) www.ifal.edu.br Instituto Federal da Bahia (IFBA) www.ifba.edu.br Instituto Federal Baiano (IF Baiano) www.ifbaiano.edu.br Instituto Federal do Ceará (IFCE) www.ifce.edu.br Instituto Federal do Maranhão (IFMA) www.ifma.edu.br Instituto Federal da Paraíba (IFPB) www.ifnb.edu.br Instituto Federal de Pernambuco (IFPE) www.ifpe.edu.br Instituto Federal do Piauí (IFPI) www.ifpi.edu.br Instituto Federal do Rio Grande do Norte (IFRN) www.ifrn.edu.br Instituto Federal de Sergipe (IFS) www.ifs.edu.br Instituto Federal do Sertão Pernambucano (IF Sertão-PE) www.ifsertao-pe.edu.br

MIDWEST

Instituto Federal de Brasília (IFB) www.ifb.edu.br Instituto Federal Goiano (IF Goiano) www.ifgoiano.edu.br Instituto Federal de Goiás (IFG) www.ifg.edu.br Instituto Federal de Mato Grosso (IFMT) www.ifmt.edu.br Instituto Federal de Mato Grosso do Sul (IFMS) www.ifms.edu.br

SOUTHEAST

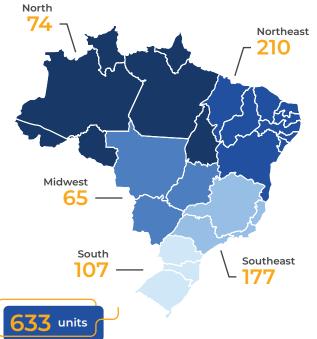
Centro Federal de Educação Tecnológica Celso Suckow da Fonseca (Cefet/RJ) www.cefet-ri.br Centro Federal de Educação Tecnológica de Minas Gerais (Cefet-MG) www.cefetma.br Colégio Pedro II (CPII) www.cp2.q12.br Instituto Federal do Espírito Santo (Ifes) www.ifes.edu.br Instituto Federal Fluminense (IFF) www.iff.edu.br Instituto Federal de Minas Gerais (IFMG) www.ifmq.edu.br Instituto Federal do Norte de Minas Gerais (IFNMG) www.ifnmq.edu.br Instituto Federal do Rio de Janeiro (IFRJ) www.portal.ifri.edu.br Instituto Federal de São Paulo (IFSP) www.ifsp.edu.br Instituto Federal do Sudeste de Minas Gerais (IF Sudeste MG) www.ifsudestema.edu.br Instituto Federal do Sul de Minas Gerais (IFSULDEMINAS) www.ifsuldeminas.edu.br Instituto Federal do Triângulo Mineiro (IFTM) www.iftm.edu.br

SOUTH

Instituto Federal Catarinense (IFC) www.ifc.edu.br Instituto Federal Farroupilha (IFFar) www.iffarroupilha.edu.br Instituto Federal do Paraná (IFPR) www.ifpr.edu.br Instituto Federal do Rio Grande do Sul (IFRS) www.ifrs.edu.br Instituto Federal de Santa Catarina (IFSC) www.ifsc.edu.br Instituto Federal Sul-rio-grandense (IFSul) www.ifsul.edu.br

ABOUT THE FEDERAL NETWORK

The Federal Network of Vocational, Scientific, and Technological Education gathers 633 schools in 578 municipalities all over the country, committed to promoting social inclusion and diversity, and offering high-quality public education to over a million students.



Font: Plataforma Nilo Peçanha/MEC

The Federal Network is made up of:

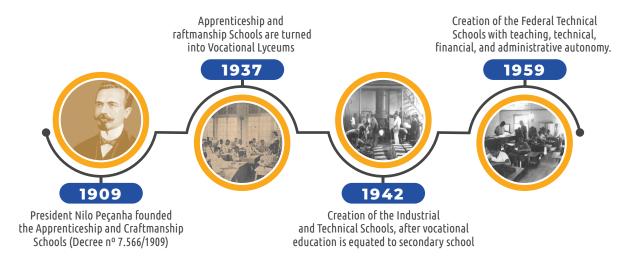
- 38 Federal Institutes of Education, Science, and Technology (IF)
- 2 Federal Centers of Technological Education (CEFET)
- Colégio Pedro II



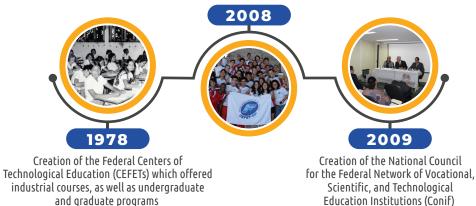


And learn about the federal network institutions





Enactment of the law that creates the current model of the Federal Institutes of Education, Science, and Technology (Law nº 11.892)



Photos: Arquivo Conif

EDUCATIONAL LEVELS







THE FEDERAL NETWORK FRAMEWORK

- Vertical integration of education
 - > Applied research
 - Technological outreach
 - Local development
 - Innovation
 - Social inclusion

Assistive technologies
 Sustainability
 Internationalization
 Quality
 Entrepreneurship
 (Introduction to) scientific research

TECHNOLOGICAL EDUCATION FIELDS

- Environment and Health
 Industrial Process and Control
 - **Business and Management**
 - Information and Communication
 - Infrastructure
 - Social and Educational Development

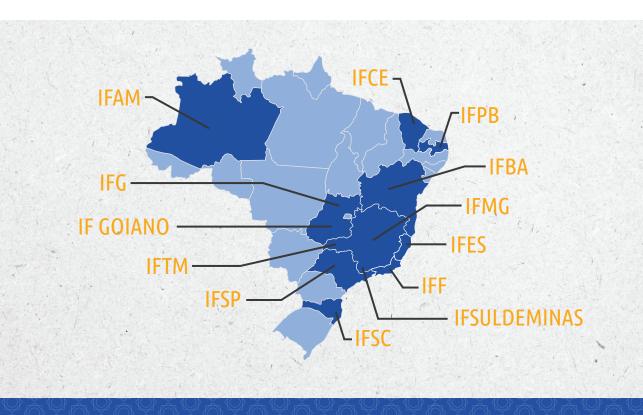
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- Food production
- Cultural production and design
- Industrial production
- Natural resources
- Safety
 - Tourism, hospitality, and leisure



In partnership with the Brazilian Agency for Industrial Research and Innovation (Embrapii), the Federal Network has thirteen Innovation Hubs that support Applied research and the expansion of national competitiveness and productivity.

Their projects involve students, faculty, industry professionals, and researchers from Brazil and abroad.





Conif believes that internationalization is a tool to enhance institutional development and prepare students and staff for a knowledge-based world dynamic.

The Council has chosen as a course of action the strengthening of its participation in international forums and councils, such as the World Federation of Colleges and Polytechnics (WFCP), the Portuguese Polytechnics Coordinating Council (CCISP), the Colombian Association of Higher Education Institutions (ACIET), in addition to solidifying bonds with other entities, including the Community of Portuguese Speaking Countries (CPLP).

Also, since 2016, Conif has been one of the two members of the International Center for Technical and Vocational Education and Training (UNESCO-UNEVOC) in Brazil.

Bilaterally, Conif is expanding relations in South-South cooperation. At the same time, it works side-by-side with countries that are leaders in professional and technological education.

Partnerships with educational institutions from several countries provide students and staff with new experiences through







academic and professional mobility, knowledge exchange, and intercultural debate.

The Federal Network understands the importance of language policies. Therefore, it has been supporting projects that improve the offer of language teaching courses through teacher training, supporting the development of curricula, and negotiating language courses sponsored by partners, such as the embassies of France, Spain, and the United States.

Last but not least, the Federal Network created the Portuguese as Second Language Program (Programa Português como Língua Adicional – PLA em Rede), which aims to promote the Portuguese language and strengthen the position of its institutions with national and international partners.



Germany, Argentina, Australia, Austria, Belgium, Benin, Bolivia, Cape Verde, Cameroon, Canada, Chile, China, Colombia, Costa Rica, Cuba, Denmark, Egypt, Ecuador, Slovenia, Spain, United States, Estonia, Finland, France, India, Ireland, Israel, Italy, Morocco, Mexico, Mozambique, Norway, Netherlands, Panama, Paraguay, Peru, Poland, Portugal, United Kingdom, Russia, Sudan, Sweden, Switzerland, Suriname, Ukraine and Uruguay.





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